

Hope in a Broken world

3/3 Bible Discovery Session

The Compassionate Jesus (2 of 6) **“Hope for the Hopeless Sinner”**

Report & Celebrate (15-20 minutes)

1. Share & Care

- *How has your week been?*



Care

2. Accountability

Following

- *What do you remember from our last session?*
- *How have you seen God at work around you?*



Report

Fishing

- *Did you tell anyone else what you learned?
How did it go? Were there challenges or
questions?*



Sow

3. Worship

Close this section with a simple prayer thanking God for what He has done this week!



Worship

Notes:

- Always read from the Bible. **Use it as your only resource!**
- Always remember that you are modelling how they will do this in the future, so don't get too creative!

“For I know the plans I have for you,” says the Lord. “They are plans for good and not for disaster, to give you a future and a hope. In those days when you pray, I will listen. If you look for Me wholeheartedly, you will find Me.” Jeremiah 29:11-13

Hear & Obey (15-20 minutes)

4. New Lesson - What does the story **SAY**?

Let participants read the story 2 times in two different translations.

- *Is there anything that surprises or shocks you?*
- *What do you learn about people in this story?*
- *What do you learn about Jesus or God in this story?*
- *Where do you see yourself in this story? Why?*
- *How do lives change in this story?*



Learn

5. Application - What must I **OBEY**?

- *Is there anything you think you should do as a result of hearing this story?*



Correct

Notes:

Before you read the story, explain

- The **Pharisees** were a group of Jews who studied God's law and thought that they kept all God's rules! They were proud and had high opinions of themselves.
- **Tax collectors** were hated not only because they collected money from the Jewish people for the Roman government, but because they also stole money by collecting more than required, keeping it for themselves!
- Jesus had 12 disciples. **Disciples** are people who spend a lot of time with a leader; being influenced by his teachings and trying to follow his example by modelling their lives after him!



Guide

Do's and Do Not's

- **Do** let the Holy Spirit be the teacher.
- **Do** remember to study for obedience rather than for knowledge!
- **Don't** dominate the conversation; encourage everyone to participate. Facilitator = 30%, Participants = 70%
- **Don't** demand correct answers.
- **Don't** get distracted, stay on topic.
- **Don't** be afraid to say "I don't know the answer, I'll get back to you."

The Parable of the Pharisee and the Tax Collector

Luke 18:9-14 (NLT)

9 Then Jesus told this story to some who had great confidence in their own righteousness and scorned everyone else: 10 *“Two men went to the Temple to pray. One was a Pharisee, and the other was a despised tax collector. 11 The Pharisee stood by himself and prayed this prayer: ‘I thank you, God, that I am not like other people—cheaters, sinners, adulterers. I’m certainly not like that tax collector! 12 I fast twice a week, and I give you a tenth of my income.’*

13 “But the tax collector stood at a distance and dared not even lift his eyes to heaven as he prayed. Instead, he beat his chest in sorrow, saying, ‘O God, be merciful to me, for I am a sinner.’ 14 I tell you, this sinner, not the Pharisee, returned home justified before God. For those who exalt themselves will be humbled, and those who humble themselves will be exalted.”

Jesus Blesses the Children

Luke 18:15-17 (NLT)

13 One day some parents brought their children to Jesus so He could lay His hands on them and pray for them. But the disciples scolded the parents for bothering Him.

14 But Jesus said, *“Let the children come to me. Don’t stop them! For the Kingdom of Heaven belongs to those who are like these children.”* 15 And He placed his hands on their heads and blessed them before He left.

Go & Tell (15-20 minutes)

6. Practice

Retell the story to model for them.

- *Let everyone retell or summarise the story.*
- *What is the main point of the story?*



Equip

7. Cast Vision

[Use the idea below or use your own idea: a Bible verse or a personal illustration to help participants see God's great love for them and how they can pass that love on to everyone!]



Vision

The Wrong Measure - A little boy came running to his mother, shouting, "Mother, I am nine feet high!" His mother said, "Don't talk such nonsense." He answered, "I really am nine feet high." She said, "What makes you think so?" "Because I measured myself." "How did you measure yourself?" "I took off my shoe and measured myself with that. It is just the same size as my foot, and I really am nine feet." "Oh, I understand now." said his mother, "but, Sonny, your measure was not the right one. You may be nine feet high measured by your shoe, but you are not that tall measured by a twelve-inch ruler." The Bible says that people, "measuring themselves by themselves ... are not wise."—*Sunday School Times*.

After today's story, go tell your friends the good news that Jesus measures people by a different measure than the world does!

8. Plan - With whom can I **SHARE**?

- *With whom can you share this story?*
- *Is there anyone you can invite to join us?*



Plan



Reproduce

9. Pray

Model a simple prayer for participants, asking God to give them understanding and a desire to share what they've heard with others.



Pray

Extra Challenge (verse to memorize or Bible passages to read)

Identity of Jesus



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